

## Digest of Green Reports and Studies

<b>Title</b>	<b><i>Skills for Green Jobs in Uganda</i></b>
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<b>Organization</b>	The International Labour Organization (ILO) and The European Centre for the Development of Vocational Training (Cedefop)
<b>Author Contact</b>	Unedited Background Country Study International Labour Office Skills and employability Department Geneva: ILO, 2010 Email: <a href="mailto:pubvente@ilo.org">pubvente@ilo.org</a> <a href="http://www.ilo.org">www.ilo.org</a>
<b>Publication Type</b>	Policy Analysis
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<b>URL</b>	<a href="http://www.ilo.org/wcmstp5/groups/public/---ed_emp/---ifp_skills/documents/publication/wcms_142472.pdf">http://www.ilo.org/wcmstp5/groups/public/---ed_emp/---ifp_skills/documents/publication/wcms_142472.pdf</a>
<b>Summary</b>	This study identifies the strategic skills development responses of Uganda amid the current environmental degradation, climate change and the global call for greening economics. Uganda, like other developing countries has not effectively responded towards mitigating and preventing environmental challenges, notably climate change. This report explores and describes categories of green jobs with significant potential to spur sustainable economic growth in the country
<b>Key Findings</b>	The report identified the following: <ul style="list-style-type: none"> <li>• The major challenges and priorities related to climate change and subsequent greening policies and strategies.</li> <li>• Greening skills needed for both new and existing occupations.</li> <li>• There is a huge potential for green jobs in Uganda.</li> <li>• The major sectors with a greening potential include: Agriculture, Energy, Transportation, and Waste Management.</li> <li>• How skills response strategies are incorporated into larger greening policies and programs.</li> <li>• The skill needs for new occupations, and new skills for greening existing occupations.</li> <li>• Retraining needs in sectors undergoing structural changes as a result of policy implementation.</li> <li>• How the skills response is organized to effectively meet the challenge of greening the economy.</li> </ul> <p>Additional key observations can be found throughout the report.</p>
<b>Recommendations</b>	<ul style="list-style-type: none"> <li>• Incorporate greening aspects to the different policies and strategies of the country.</li> <li>• Improve recycling rates.</li> <li>• Stop unsustainable building construction and consumption patterns.</li> <li>• Improving higher education and innovation.</li> <li>• Strengthen renewable energy sector.</li> <li>• Retarding the diminishing biodiversity.</li> <li>• Uganda Government should have a clear policy on human resources development related to green skills and should consider to develop a workforce at work.</li> <li>• The State should put in place cap and trade program which will create green jobs.</li> <li>• The government should consider developing and offering various training courses which focus mainly on skills for green jobs.</li> </ul> <p>Additional recommendations can be found on pp. 37-39.</p>
<b>Definition of “Green”</b>	N/A
<b>Methodology</b>	Literature Research
<b>Data Sources Cited</b>	<ul style="list-style-type: none"> <li>• <i>Climate change: Uganda National Adaptation Programmes of Action: 2007</i> (Kampala Uganda)</li> <li>• Department of Meteorology, Ministry of Water and Environment (MWE) archive data</li> <li>• Ministry of Agriculture, Animal Industry and Fisheries (MAAIF), <i>Annual Reports 1998-2005</i></li> <li>• National Adaptation Program of Action (NAPA), 2007, <i>Climate change</i>, Kampala Uganda</li> <li>• National Commission for UNESCO</li> <li>• <i>Skills for green jobs: A global view</i> Geneva, ILO Skills and Employability Department</li> </ul> <p>These are just a select few of the sources mentioned in the document; please see report for completed list.</p>

<b>Report Geography</b>	Uganda, East Africa
<b>Green Occupations Cited</b>	<ul style="list-style-type: none"> <li>• Biofuel Processing</li> <li>• Chemical Engineering</li> <li>• Energy Efficient Technologies</li> <li>• Environmental Impact Assessors</li> <li>• Farming</li> <li>• Renewable Energy System Maintenance, Design, and Installation</li> <li>• Solar Technicians</li> </ul> <p>Additional occupations are found throughout the report</p>
<b>Green Industries Cited</b>	<ul style="list-style-type: none"> <li>• Agriculture</li> <li>• Alternative Energy</li> <li>• Forestry</li> <li>• Manufacturing</li> <li>• Trade</li> <li>• Transport</li> <li>• Waste Management</li> <li>• Water and Environment</li> </ul> <p>Additional Industries may be cited throughout the report</p>
<b>Keywords</b>	Alternative Energy; Biofuels; Brick Burning; Clean Wood Fuel Use; Climate Proofing of Infrastructure; Energy-Efficient Transport System; Hydroelectric Power; Public Transportation.
<b>Legislation Cited</b>	Poverty Eradication Action Plan (PEAP), "Cities in Climate Change Initiative (CCCI)", National Environment Statute of 1995, Renewable Energy Policy Additional Legislation may be cited throughout the report
<b>Bibliography (Y/N)</b>	Yes
<b>Reviewer Name/Org</b>	Karen del Gallego, LMID-ORG

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